

202 Course Syllabus

Course Description:

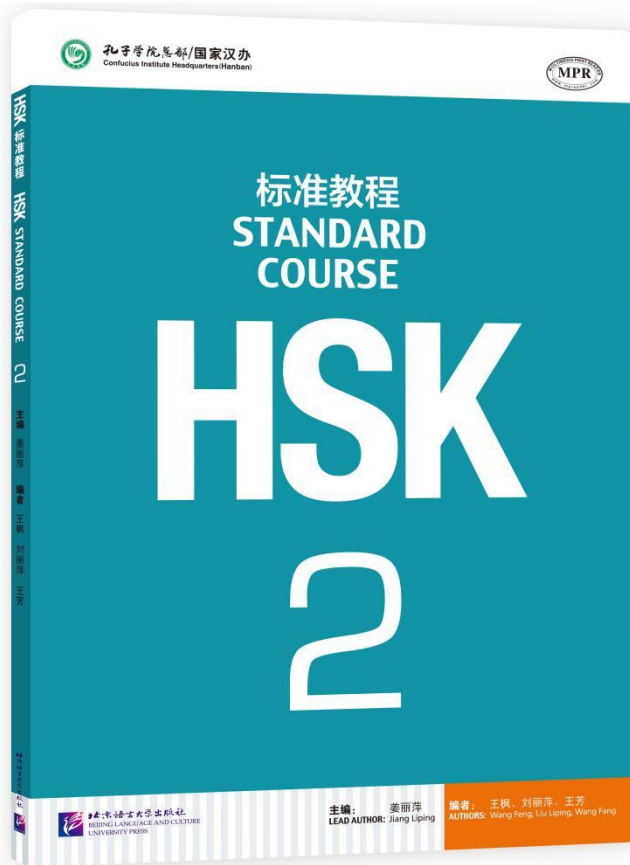
This course is designed for students who have completed HSK Level 1, with a focus on building essential language skills for daily communication. Structured around the final six lessons of the *Standard Course HSK 2*, it employs six task-based themes to help learners master practical vocabulary and grammar through dynamic practices and real-world tasks.

By the end of the course, students will:

- ✓ Master the 300 words required by the HSK (Level 2) syllabus;
- ✓ Gain familiarity with the HSK test format;
- ✓ Build confidence in using Mandarin in everyday situations;
- ✓ Dispel the misconception that Chinese is difficult via an engaging and efficient method.

Text Book:

Standard Course HSK 2



Purchase link: <https://3.cn/2ne-bSdP?jkl=@VDMfZCzGiDp6>

Certificate Award Policy:

Students with over five absences (including leave) or a final exam score below 60 will not qualify for the certificate of completion.

Students with over five absences (including excused leave) or a below-60 final exam score will not receive a certificate of completion.

Preliminary Class Schedule		
Week	Date	Class Content

1	3/14	Lesson 9 “Tí tài duō, wǒ méi zuò wán” Part 1	I. Teacher and students get acquainted with each other and review previous lessons II. Focus on learning the vocabulary “错(cuò), 问题(wèntí), 懂(dǒng), 完(wán), 题(tí)” including their meanings, usage and character recognition III. Focus Grammar: Result Complements IV. Practice & Classroom Activities V. Homework Assignment
2	3/21	Lesson 9 “Tí tài duō, wǒ méi zuò wán” Part 2	I. Review vocabulary and grammar points from the previous lesson II. Cover Text Sections 1-4 III. Focus on teaching: a)The preposition “从” (indicating starting points) b)The ordinal number marker “第~” (expressing sequence/order) IV. Practice & Classroom Activities V. Homework Assignment
3	3/28	Lesson 10 “Bié zhǎo le, shǒujī zài zhuōzi shàng ne” Part 1	I. Review Lesson 9 Content II. Focus on learning the vocabulary “课(kè), 帮助(bāngzhù), 正在(zhèngzài), 洗(xǐ)” including their meanings, usage and character recognition III. Focus Grammar: Imperative Sentences a) “不要...了”(Stop doing...) b) “别...了”(Don’t...anymore) IV. Practice & Classroom Activities V. Homework Assignment
4	4/11	Lesson 10 “Bié zhǎo le, shǒujī zài zhuōzi shàng ne” Part 2	I. Review vocabulary and grammar points from the previous lesson II. Cover Text Sections 1-4 III. Focus on teaching: a)The preposition “对” (indicating direction/target of actions) b)Intonation patterns for Yes-no questions and Wh-questions IV. Practice & Classroom Activities V. Homework Assignment
5	4/18	Lesson 11 “Tā bǐ wǒ dà sān suì” Part 1	I. Review Lesson 10 Content II. Focus on learning the vocabulary “唱歌(chànggē), 女(nǚ), 右边(yòubian), 便宜(piányi), 说话(shuōhuà)”

			<p>including their meanings, usage and character recognition</p> <p>III. Focus Grammar</p> <p>a) Verb Phrases as Attributives: VP + 的 + Noun</p> <p>b) Comparative Sentences with 比 (Part 1)</p> <p>IV. Practice & Classroom Activities</p> <p>V. Homework Assignment</p>
6	4/25	Lesson 11 “Tā bǐ wǒ dà sān suì” Part 2	<p>I. Review vocabulary and grammar points from the previous lesson</p> <p>II. Cover Text Sections 1-4</p> <p>III. Focus on teaching Modal Verb “可能” (kěnéng) and Intonation pattern for A-not-A Questions</p> <p>IV. Practice & Classroom Activities</p> <p>V. Homework Assignment</p>
7	5/16	Lesson 12 “Nǐ chuān de tài shǎo le” Part 1	<p>I. Review Lesson 11 Content</p> <p>II. Focus on learning the vocabulary “雪 (xuě), 零 (líng), 穿 (chuān), 进 (jìn), 近 (jìn)” including their meanings, usage and character recognition</p> <p>III. Focus Grammar: State Complement (Verb +得+...)</p> <p>IV. Practice & Classroom Activities</p> <p>V. Homework Assignment</p>
8	5/23	Lesson 12 “Nǐ chuān de tài shǎo le” Part 2	<p>I. Review vocabulary and grammar points from the previous lesson</p> <p>II. Cover Text Sections 1-4</p> <p>III. Focus on teaching Comparative Sentences with 比 (Part 2) and Intonation pattern for Alternative Questions</p> <p>IV. Practice & Classroom Activities</p> <p>V. Homework Assignment</p>
9	5/30	Lesson 13 “Mén kāi zhe ne” Part 1	<p>I. Review Lesson 12 Content</p> <p>II. Focus on learning the vocabulary “手 (shǒu), 拿 (ná), 长 (zhǎng), 一直 (yìzhí), 路口 (lùkǒu)” including their meanings, usage and character recognition</p> <p>III. Focus Grammar</p> <p>a) “着” (zhe) - Progressive Aspect Particle</p> <p>b) “不是……吗” (búshì...ma) - Rhetorical Question</p> <p>IV. Practice & Classroom Activities</p> <p>V. Homework Assignment</p>
10	6/6	Lesson 13 “Mén kāi zhe ne” Part 2	<p>I. Review vocabulary and grammar points from the previous lesson</p> <p>II. Cover Text Sections 1-4</p>

			<p>III. Focus on teaching Preposition “往” (indicating direction) and Intonation pattern for Imperative Sentences</p> <p>IV. Practice & Classroom Activities</p> <p>V. Homework Assignment</p>
11	6/13	<p>Lesson 14 “Nǐ kàn guo nà ge diànyǐng ma?” Part 1</p>	<p>I. Review Lesson 13 Content</p> <p>II. Focus on learning the vocabulary “有意思(yǒuyìsi), 玩儿(wánr), 晴(qíng), 百(bǎi)” including their meanings, usage and character recognition</p> <p>III. Focus Grammar</p> <p>a)“过”(guo) - Experiential Aspect Particle</p> <p>b)(虽然..., 但是...) - “Although..., (but)...”</p> <p>IV. Practice & Classroom Activities</p> <p>V. Homework Assignment</p>
12	6/27	<p>Lesson 14 “Nǐ kàn guo nà ge diànyǐng ma?” Part 2</p>	<p>I. Review vocabulary and grammar points from the previous lesson</p> <p>II. Cover Text Sections 1-4</p> <p>III. Focus on teaching Frequency Complement “次” and Intonation pattern for Exclamatory Sentences</p> <p>IV. Practice & Classroom Activities</p> <p>V. Homework Assignment</p>
13	7/4	Final Exam	Final Exam & Test Question Review
14	7/11	HSK Exclusive Test Session	